AMY C. VENABLE SCHOLARSHIP
SUPPLEMENTAL APPLICATION

SCHOOL YEAR 20_____ - 20_____

☐ RESIDENT 5-DAY STUDENT  ☐ RESIDENT 7-DAY STUDENT

APPLICATION AND CONTACT INFORMATION

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<th>DATE OF APPLICATION:</th>
<th>APPLICATION FOR GRADE:</th>
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<tr>
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AMY C. VENABLE SCHOLARSHIP

This scholarship is named in honor of the mother of alumna Lucy Venable '44. Miss Venable attended Stuart Hall during a time of racial segregation and thought it unfair that African American students did not receive the same quality education that she did. Her mother encouraged her to “do something about it.” That “something” was Miss Venable’s creation of scholarships to help African American students attend Stuart Hall.

One or more students per year may receive this scholarship up to $15,000.

Qualifications:

• Must be accepted or currently enrolled at Stuart Hall School.
• Must demonstrate financial need by completing the Parent Financial Statement (PFS) online at sssbynais.org/parents (using Stuart Hall School code #7540.)
• Available to high-achieving African American students.
• Available to both day and boarding students in rising grades 6-12.
• Must complete the supplemental scholarship application and submit by April 1.

Please Note:

All students who wish to be considered for the Amy C. Venable Scholarship must submit a full admission application in addition to a supplemental scholarship application. Students must be admitted to Stuart Hall School prior to being considered for any Scholarship. Students who are admitted to Stuart Hall School, but who are not selected for the Scholarship, may attend Stuart Hall School and are eligible for Financial Assistance should they choose to apply for it. Students who are awarded the Scholarship may also apply for additional Financial Assistance beyond the scholarship award.

This scholarship is for students who qualify for need-based financial assistance. Need-based scholarships are guaranteed through graduation, assuming students are in good academic standing and are productive members of the community.
In response to her outrage surrounding unequal educational opportunities for African-American students in the first half of the 20th century, Lucy Dent Venable’s mother, Amy, told her “If you are so upset, then you’d better do something about it.” In response, Lucy created the Amy C. Venable Scholarship Fund in the 1970s to make it possible for African American students who could not otherwise afford tuition to attend Stuart Hall for more than forty years.

In a well-written and thoughtful response of fewer than 500 words, discuss a time that you did “something about it” and created a positive change for yourself or others in your community.
### For Middle School Student Merit Scholarship Applicants (Applying for Grades 6 – 8):

Please complete **two** of the following choices. Any essays should be well-written, typed, and 400 words or less. In addition, please feel free to supply any extra materials (videos, documents, posters, writing samples, portfolios, etc.) that will help our selection committee get to know you.

1. Imagine that you could give advice to someone – it could be someone you know personally, a historical figure, or a famous person living today. Write an essay that identifies the person and the advice you would give. Choose a familiar subject so that you can provide details and elaboration that explain why this person needs your advice.

2. How can disappointments have a good side? Use examples to illustrate your point and feel free to speak to personal experiences.

3. Think about a time when something unexpected happened. Write a narrative in which you tell about an unexpected event that happened to you or someone you know. Be sure to include specific details and describe any outcomes of this event.

4. Create a poster that expresses a feeling or idea that is important to you, using no words or text.

### For Upper School Student Merit Scholarship Applicants (Applying for Grades 9 – 12):

Please choose **two** essay topics or **one** project and **one** essay topic from the list below. Your essays should be well-written and thoughtful responses of under 500 words. Your project (if you choose to do one) should clearly communicate why you are a unique candidate, and should be executed with care and demonstrated effort. In addition to these essays, please feel free to supply any additional materials (documents, posters, writing samples, portfolios, etc.) that will help our selection committee get to know you.

#### Essay Topics:

1. Think back to a situation in your life where you had to decide between taking a risk and playing it safe. Which choice did you make? What was the outcome of your choice? Would you have made the same decision looking back on the experience or would you have made a different decision?

2. Evaluate the following statement: “Imagination is more important than knowledge…” – Albert Einstein. Do you think Einstein’s statement is true? Why or why not?

3. If you were given the ability to change one moment in your life, would you do so? Why or why not? If so, what moment would you change and why?

#### Projects

1. Create a video of three minutes or less that shows us, but does not tell us directly, about your passions in life. You may use music, images, clips, or anything else that illustrates what your passions are and how you pursue them.

2. Create a three-dimensional object or device that solves an everyday problem. Along with your invention or device, please submit a 100-300 word description of the problem and solution your invention addresses.

3. Write a poem or fictionalized short story about a significant experience in your life. Show us how that experience made you feel and what you learned from it.

All videos or supplemental materials which cannot be printed or which are too large for email may be submitted via CD or flash drive.